

LESSON 2

LEVEL: Middle Primary

VALUE: Right Action:

RELATED VALUES:

Discrimination/resourcefulness

QUOTATION: *I can make a difference*

DISCUSS: In what ways does the community benefit if we recycle our rubbish when possible and not littering our environment.

SILENT SITTING:

Teacher: Make sure all children have been to a beach or seen a picture of the sea and sand.

Sit comfortably and close your eyes and think of the sea.

Pretend you can hear the waves rolling onto the sand.

Firstly they are very gentle waves and only make a rippling sound.

Now the waves have become bigger and make a roaring sound.

For a few minutes, pretend that you are sitting there on the sand looking out to sea and listening to the sound of the waves.

STORY:



CASTAWAYS

Lemonade can was feeling very sorry for itself “Nobody wants me, I’m all alone and no good to anyone anymore.” Just as it was thinking this the wind blew another can alongside. It was another can but had a different label; it was an empty cola can. Lemon can told its feelings to the cola can.” Not only are we not wanted anymore but we have been thrown down on the sand instead of being put into a garbage bin, I think it is most embarrassing to be spoiling this lovely beach.” Cola can agreed.

Later on another can rolled up, this time it was a can with an orange drink label. Then the wind blew a few more cans, each had a different label. They all made friends because they were all agreed that they should have been put into a bin or a recycle bin if one was available and not just thrown down on the ground. They felt they were just useless trash and although it

wasn't their fault they felt the disgust that people showed when seeing them lying on the beach.

As all the cans were talking, another can rolled up, this time it was a can that was much bigger than the other cans and it had a very fancy expensive looking label. This can did not want to be friends with the other cans; it felt itself to be too good to mix with them. It rolled to one side so that it would not be seen to be with them.

The next day a boy and his father came along, they were helping their community 'Clean up Day' by picking up all the rubbish from the beach and making it look nice again. The boy was also looking for some suitable cans so that he could make a school project with recycled materials. "Wow just what I need," he said as he discovered the cans.

Lemon can and the other cans felt very happy that they were going to be made useful again and that they wouldn't be looked on with disgust any longer. The expensive can rolled back to be with the other cans because he also wanted to be useful again. "Please forgive me, I realise now that we are all made from the same material. I am sorry that I thought myself to be better than rest of you." The other cans forgave him now that he had realised he was just the same as them.



The boy made his project and all the cans had a long and happy life. The beach too was happier. The End

Questions:

How did you feel when lemon can was all alone and feeling useless.

What should people do with their empty cans and other litter?

Do you think expensive can was right in thinking he was better than the other cans?

Why is recycling useful to the community?

In what way were all the cans the same?

Think of at least three things that make you different from other children.

Think of at least three things that make you the same as other children.

Why were the boy and the father collecting litter from the beach?

Activities:

ART

If circumstances allow, the children could collect cans or objects to recycle and make an individual or a group project. The project could then go on show at a supermarket or place in the community to help emphasise the need for recycling and help the children to know they belong to a community.

Activities: MATHS

Teacher can write answers on a board in front of the class.

Teacher to ask:-

DIFFERENT

HAIR

How many children have brown hair?

How many children have black hair? Etc.

EYES.

How many children have blue eyes?

How many children have brown eyes? Etc.

SAME

How many children have two eyes?

How many children have two ears? Etc.

SONG: MAKING VALUES COME ALIVE.

(To the tune of one two, three four five, catching fishes all alive)

One two, three four five

Making values come alive

Six seven eight nine ten

Then we'll do it all again.

Why do we have to strive

To make the values come alive?

When we do, you will see

Just how happy we can be.

CLOSURE:

Children sit in groups of hair colour then regroup into eye colour.
Regroup into all children with two ears. Laugh.

Source: Jacqui Robinson 2014: Middle Primary